



17. November 2013

From the Office of the Minister (1013)

On the Ministry's annual activities in the field of teacher training

Dear Colleagues,

I am greatly pleased by the 1013 Teacher Body in Belgrade (the Teacher Body) under the theme of "Quality Service and Teacher Quality: The primary school as a social institution that prepares the expert teacher" at the annual conference in Belgrade.

These annual steps determined by the Ministry, and their own work generated by the impact of the 1013 Teacher Body.

1. General framework conditions

- What are the key tasks of?
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In order to ensure a quality and innovative preparation for our graduate teachers and teacher trainees, we have to take into account the fact that their growth and progress is in the company of our development as a country and citizens get shared responsibility in society. Therefore, these steps are essential steps in the development of the primary school as a key social institution that shapes and develops the individual through quality education and training of the future.

1) Teacher bodies and graduate groups are the main elements of both regular training and the quality of the training. In the range of tasks for teacher bodies, in both groups, tasks and results are essential. These steps are essential for the development of the quality of the primary school as a key social institution that shapes and develops the individual through quality education and training of the future.

2) The above-mentioned steps lead to the preparation for the future of our teachers in the 1013 Teacher Body. These steps are essential in the area of governance, strategic planning, financial planning, and implementation of the primary school, quality of the primary school, and quality of the primary school. These steps are essential in the area of governance, strategic planning, financial planning, and implementation of the primary school, quality of the primary school, and quality of the primary school.